	1. Universal Has needs met within universal provision. May need limited intervention within the setting to avoid needs arising.	2. Early Help Has additional needs identified within the setting that can be met within identified resources through a single agency response and partnership working.	3. Early Help Partnership Plus Has multiple needs requiring a multi-agency coordinated response.
-	 Good attendance (above 90%) Meeting developmental & learning milestones Has emotional well-being Ability to protect self and be protected Resilient and able to adapt to change Physically healthy Age-appropriate self care & independence skills Positive sense of self and abilities Ability to express needs 	 Absence/truancy from school Incidence of absence/missing from home Persistent poor behaviour in school Risk of social exclusion Poor relationships Language and communication difficulties Disability or additional special educational needs Potential for becoming NEET Difficulty in achieving in education Slow in meeting developmental milestones Missing health checks/immunisations Minor health problems Early signs of offending/anti-social behaviour Underage sexual activity Early signs of drug/alcohol misuse Poor self-esteem Low level emotional & behavioural issues that may be linked to attachment and/or emotional development delay Children who were previously in care , and children who do not live with their birth parents. i.e adopted children, Special Guardianship Orders, Kinship Care. 	 Despite intervention at 2, there is evidence of continuing and escalating need: Persistent absence from school Missing from school/ home regularly with no explanation Fixed Term exclusions/no school place Social exclusion Poor relationships No access to universal services / "Hidden Children" Significant disabilities NEET Developmental milestones not being met due to persistent parental failure/inability Chronic/recurring health problems Regular missed appointments affecting developmental progress Teenage pregnancy Drug/alcohol misuse impacting negatively Risky sexual behaviour (e.g. unprotected sex) Offending / anti-social behaviour resulting in risk of entering Youth Justice System Emotional / mental health issues
Environment	 Stable & affectionate relationships with caregivers Housed, good diet and kept healthy Supportive networks Access to positive activities Positive relationships with peers Positive relationships with parents 	 Young carers Poor parent/ child relationships Children of prisoners/ parents subject to community orders Bullying Poor housing & home environment impacting on child health Community harassment/ discrimination Low income affects achievement Parenting advice needed to prevent needs escalating Poor access to universal services Parental conflict and risk of relationship breakdown Concerns about possible domestic abuse 	 Housing tenancy at risk Domestic abuse & coercive control Community harassment / discrimination Harmful parental conflict and/or relationship breakdown Transient families No recourse to public funds
Carers	 Protected by carers Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained 	 Concerns about possible domestic abuse Inconsistent care arrangements Poor supervision by parent/ carer Poor response to child's physical, emotional or health needs Historic context of parents/ carers own childhood, ie Adverse Childhood Experiences 	 Parental learning or physical disability, substance misuse or mental health impacts on parenting Inconsistent care arrangements
ion	Go direct to Service or search the <u>Family Information</u> <u>Service</u> 01273 293545 or 01273 290400	Consider commencement of <u>Early Help</u> <u>Strengthening Families Assessment</u> & Consider commencement of Pastoral Support Plan.	Early Help Strengthening Families Assessment & Plan or EHCP. If you require advice or guidance in respect of the child needs contact the Front Door For Families
vel of	No formal assessment	Commencement of Early Help Assessment/Pastoral Support Plan.	Early Help Strengthening Families Assessment and Plan/EHCP.

@BHforFamilles

01273 290400

01273 292379



ve Online Guide & read our Threshold Guidance **4. Specialist Services** address Acute & Chronic need

las a high level of unmet & complex needs, or is in need of protection.

- rsistent/continued/severe:
- Chronic persistent absence, permanent exclusions or no
- school place that risks entry to the care system
- Persistent social exclusion Poor relationships
- Complex / multiple disabilities
- Complex mental health issues affecting development needs, ncluding self harm
- ligh level emotional health issues and very low self-esteem Non-organic failure to thrive
- nappropriate sexual knowledge / sexualised behaviour for age Harmful Sexual Behaviour / Peer on Peer Abuse
- Feenage parent/pregnancy under the age of 13
- Concerns about exploitation (including sexual exploitation / abuse, radicalisation; criminal exploitation; gang affiliation)
- Child victims of modern slavery or human trafficking
- Drug/alcohol use severely impairing development
- Frequently missing from home resulting in self-neglect
- Relationship breakdown between child & parent
- Offending and in the criminal justice system
- **Jnaccompanied minors**
- Jnexplained / suspicious injury
- Suspicion of physical, emotional or sexual abuse or neglect Domestic abuse resulting in child being at risk of significant arm
- Homeless child/young person
- amily intentionally homeless
- Community harassment/discrimination
- Extreme poverty affecting child well-being
- Forced marriage, Honour Based Violence, Female Genital **Jutilation**
- Significantly harmful parental conflict and/or relationship reakdown
- Edge of care
- Parental encouragement of abusive/offending behaviour Continuing poor supervision in the home
- Parental non-compliance / superficial co-operation
- Inconsistent parenting affects child's developmental progress Private fostering

Contact Front Door For Families on 01273 290400 or if the child is at immediate risk call the Police on 999





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